

İndirilme Tarihi

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GK 103 - Foreign Language 1 - Eğitim Fakültesi - Matematik ve Fen Bilimleri Eğitimi Bölümü General Info

Objectives of the Course

The aim of this course is to enable students to develop basic English language skills (reading, writing, listening and speaking) and use them in daily and academic communication.

Course Contents

This course covers basic English grammar, reading comprehension, writing, listening comprehension, and speaking skills. Students learn basic expressions used in daily life and develop their language skills through various activities.

Recommended or Required Reading

Oxford University Press Headway Beginner 5th Edition, coursebook, computer

Planned Learning Activities and Teaching Methods

This online course is structured around a primarily communicative, task-oriented approach. It also includes listening, reading, writing, and speaking activities.

Recommended Optional Programme Components

Online activities of the textbook are also covered within the course and given as homework.

Instructor's Assistants

Serkan Coşkun

Presentation Of Course

Online

Dersi Veren Öğretim Elemanları

Inst. Ruhi Erdem Çelebi Inst. Serkan Coşkun

Program Outcomes

- 1.
- 2.
- 3.

Order	PreparationInfo	Laboratory TeachingMethods	Theoretical	Practise
1	Headway Beginner Student's Book 5th Edition, pages (8-10)	Lecture, question-answer	Basic dialogues regarding greetings and introductions	
2	Headway Beginner Student's Book 5th Edition, pages (11-13)	Lecture, question-answer	Common objects, numbers	
3	Headway Beginner Student's Book 5th Edition, pages (16-18)	Lecture, question-answer	Self-introduction subject pronouns, cities and countries	
4	Headway Beginner Student's Book 5th Edition, pages (19-21)	Lecture, question-answer	Question patterns, frequently used adjectives, numbers	
5	Headway Beginner Student's Book 5th Edition, pages (24-26)	Lecture, question-answer	Professions, To be verb forms	
6	Headway Beginner Student's Book 5th Edition, pages (27-29)	Lecture, question-answer	Giving personal information, daily dialogues	
7	Headway Beginner Student's Book 5th Edition, pages (32-34)	Lecture, question-answer	Possessive adjectives, family members	
8			Midterm Exam	
9	Headway Beginner Student's Book 5th Edition, pages (35-37)	Lecture, question-answer	Frequently used verbs in the Present Tense, introducing family members	
10	Headway Beginner Student's Book 5th Edition, pages (42-44)	Lecture, question-answer	Sentence structures in Present Tense, frequently used nouns	
11	Headway Beginner Student's Book 5th Edition, pages (45-49)	Lecture, question-answer	Nations, adjective phrases, numbers, currencies	
12	Headway Beginner Student's Book 5th Edition, pages (52-55)	Lecture, question-answer	Asking and telling the time, adverbs of frequency	
13	Headway Beginner Student's Book 5th Edition, pages (56-59)	Lecture, question-answer	Words that go together, days of the week, prepositions of time	
14	Headway Beginner Student's Book 5th Edition, pages (62-65)	Lecture, question-answer	Question words, object pronouns, demonstrative pronouns	
15	Headway Beginner Student's Book 5th Edition, pages (66-69)	Lecture, question-answer	Adjectives, email writing, Modal "Can"	

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Vize	1	1,00
Final	1	1,00
Ders Öncesi Bireysel Çalışma	14	1,00
Ders Sonrası Bireysel Çalışma	14	1,00
Ara Sınav Hazırlık	7	2,00
Final Sınavı Hazırlık	7	3,00
Derse Katılım	14	1,00

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14	P.O. 15	P.O. 16	P.O. 17	P.O. 18	P.O. 19	P.O. 20	P.O. 21	P.O. 22	P.O. 23	P.O. 24	P.O. 25
L.O. 1															4										
L.O. 2															4										
L.O. 3															4										

Table :

- P.O. 1 :** Having the knowledge of teaching programs, teaching strategies, measurement and assessment methods related to the field.
- P.O. 2 :** Having the knowledge about the nature, source, limit, accuracy, validity and reliability of knowledge
- P.O. 3 :** Having the sufficient level of knowledge about Science and Technology Teaching in order to meet the needs of students
- P.O. 4 :** Conceptualization of events and facts about the area, using scientific methods and techniques to solve problems.
- P.O. 5 :** Applying the appropriate teaching strategies, methods and techniques, taking into account the characteristics of the subject area, developmental properties and learning patterns of students who are at the second grade of elementary education.
- P.O. 6 :** Recognizing Science Program prepared by Ministry of Education and ability to implement this program.
- P.O. 7 :** Ability to develop appropriate materials to the subject area and needs of students.
- P.O. 8 :** Ability to assess student achievements using different techniques and methods.
- P.O. 9 :** Applying skills and knowledge related to laboratory experiments and activities in professional life
- P.O. 10 :** Taking responsibility for individual and group tasks and efficiently fulfill the task.
- P.O. 11 :** Recognizing himself as an individual, using creative and strengths features and improving weaknesses
- P.O. 12 :** Ability to evaluate critically the acquired knowledge and skills.
- P.O. 13 :** Using the effective ways of attaining knowledge.
- P.O. 14 :** Sharing ideas and solutions to problems by supporting data with specialist and non-specialist.
- P.O. 15 :** Having the sufficient level of foreign language knowledge in order to monitor foreign resources about his/her field.
- P.O. 16 :** Ability to use information and communication technologies in science teaching.
- P.O. 17 :** evaluates knowledge and skills acquired in the disciplines of Science, Technology, Engineering, Mathematics and Education critically and uses them in solving problems.
- P.O. 18 :** Having sufficient awareness of environmental protection and occupational safety.
- P.O. 19 :** Establishing personal and institutional interaction in order to create and maintain a safe school environment.
- P.O. 20 :** Acting and participates in quality management and processes.
- P.O. 21 :** Adaptation to different cultures and social life provides.
- P.O. 22 :** Setting an example for the society with appearance, attitude and behavior.
- P.O. 23 :** Actively participating in artistic and cultural activities.
- P.O. 24 :** Shows sensitivity to events/developments on the agenda of the society and the world and follows these developments.
- P.O. 25 :** Planning professional projects and activities for the social environment in which lives with a sense of social responsibility, and implements.
- L.O. 1 :**
- L.O. 2 :**
- L.O. 3 :**